

Jacobins of France? What these people have been capable of, they have already shewn you; they have availed themselves of the mistaken zeal of Mr. Wilberforce, the humane society in the Old Jewry,² and their missionary, the Rev. Mr. Clarkson, in preaching the doctrines of liberty and equality to the negroes.

Under pretence of abolishing slavery, and the slave trade, they have not only been the means of spreading ruin and desolation throughout the French West-India colonies, and in some of those belonging to Great-Britain (St. Vincent's and Grenada), inhabited by Frenchmen; but also of abolishing the Christian religion; imprisoning, banishing, or murdering nobles, bishops, and priests; and, as heretofore, of converting churches, and other buildings dedicated to religion, into arsenals, stables, and slaughter-houses; while the rents, revenues, and tythes of peers, bishops, and priests, have been the reward of the spoilers.

My Lord, the principal means whereby the anarchists of France have been enabled to effect their dreadful, rebellious, and anti-christian purposes, were by encouraging a disbelief of the sacred Scriptures, and revealed religion. Will the setting at naught and slighting the authority of the Scriptures (which are a strong support of our claim of right to buy slaves), strengthen that belief in them, which is the best and surest foundation on which the title of your lordships to the respect of the laity is built?

* * *

1796?

1802

2. Name of the street in the City of London where the Committee for Effecting the Abolition of the Trade in Slaves was headquartered.

WILLIAM BLAKE

1757-1827

What William Blake called his "Spiritual Life" was as varied, free, and dramatic as his "Corporeal Life" was simple, limited, and unadventurous. His father was a London tradesman. His only formal education was in art: at the age of ten he entered a drawing school, and later he studied for a time at the school of the Royal Academy of Arts. At fourteen he entered an apprenticeship for seven years to a well-known engraver, James Basire, and began reading widely in his free time and trying his hand at poetry. At twenty-four he married Catherine Boucher, daughter of a market gardener. She was then illiterate, but Blake taught her to read and to help him in his engraving and printing. In the early and somewhat sentimentalized biographies, Catherine is represented as an ideal wife for an unorthodox and impecunious genius. Blake, however, must have been a trying domestic partner, and his vehement attacks on the torment caused by a possessive, jealous female will, which reached their height in 1793 and remained prominent in his writings for another decade, probably reflect a troubled period at home. The couple was childless.

The Blake's for a time enjoyed a moderate prosperity while Blake gave drawing lessons, illustrated books, and engraved designs made by other artists. When the demand for his work slackened, Blake in 1800 moved to a cottage at Felpham, on the Sussex coast, to take advantage of the patronage of the wealthy amateur of the arts and biographer William Hayley (also a supporter of Charlotte Smith), who with the best of narrow intentions tried to transform Blake into a conventional artist and breadwinner. But the caged eagle soon rebelled. Hayley, Blake wrote, "is the Enemy of my Spiritual Life while he pretends to be the Friend of my Corporeal."

At Felpham in 1803 occurred an event that left a permanent mark on Blake's mind and art—an altercation with one John Schofield, a private in the Royal Dragoons. Blake ordered the soldier out of his garden and, when Schofield replied with threats and curses against Blake and his wife, pushed him the fifty yards to the inn where he was quartered. Schofield brought charges that Blake had uttered seditious statements about king and country. Since England was at war with France, sedition was a hanging offense. Blake was acquitted—an event, according to a newspaper account, "which so gratified the auditory that the court was . . . thrown into an uproar by their noisy exultations." Nevertheless Schofield, his fellow soldier Cock, and other participants in the trial haunted Blake's imagination and were enlarged to demonic characters who play a sinister role in *Jerusalem*. The event exacerbated Blake's sense that ominous forces were at work in the contemporary world and led him to complicate the symbolic and allusive style by which he veiled the radical religious, moral, and political opinions that he expressed in his poems.

The dominant literary and artistic fashion of Blake's youth involved the notion that the future of British culture would involve the recovery, through archaeology as well as literary history, of an all but lost past. As an apprentice engraver who learned to draw by sketching the medieval monuments of London churches, Blake began his artistic career in the thick of that antiquarianism. It also informs his early lyric poetry. *Poetical Sketches*, published when he was twenty-six, suggests Blake's affinities with a group of later-eighteenth-century writers that includes Thomas Warton, poet and student of Middle English romance and Elizabethan verse; Thomas Gray, translator from Old Icelandic and Welsh and author, in 1757, of "The Bard," a poem about the English conquest of Wales; Thomas Percy, the editor of the ballad collection *Reliques of Ancient English Poetry* (1765); and James Macpherson, who came before the public in the 1760s claiming to be the translator of the epic verse of a third-century Gaelic bard named Ossian. Like these figures, Blake located the sources of poetic inspiration in an archaic native tradition that, according to the prevailing view of national history, had ended up eclipsed after the seventeenth century, when French court culture, manners, and morals began their cultural ascendancy. Even in their orientation to a visionary culture, the bards of Blake's later Prophetic Books retain an association with this imagined version of a primitive past.

Poetical Sketches was the only book of Blake's to be set in type according to customary methods. In 1788 he began to experiment with relief etching, a method that he called "illuminated printing" (a term associating his works with the illuminated manuscripts of the Middle Ages) and used to produce most of his books of poems. Working directly on a copper plate with pens, brushes, and an acid-resistant medium, he wrote the text in reverse (so that it would print in the normal order) and also drew the illustration; he then etched the plate in acid to eat away the untreated copper and leave the design standing in relief. The pages printed from such plates were colored by hand in watercolors, often by Catherine Blake, and stitched together to make up a volume. This process was laborious and time-consuming, and Blake printed very few copies of his books; for example, of *Songs of Innocence and of Experience* only twenty-eight copies (some of them incomplete) are known to exist; of *The Book of Thel*, sixteen; of *The Marriage of Heaven and Hell*, nine; and of *Jerusalem*, five.

To read a Blake poem without the pictures is to miss something important: Blake places words and images in a relationship that is sometimes mutually enlightening and sometimes turbulent, and that relationship is an aspect of the poem's argument.



Separate title page for *Songs of Innocence* (1789),
Songs of Innocence and of Experience, plate 3,
 copy C, ca. 1801.

FROM SONGS OF INNOCENCE AND OF EXPERIENCE¹

SHEWING THE TWO CONTRARY STATES OF THE HUMAN SOUL

FROM SONGS OF INNOCENCE

Introduction

Piping down the valleys wild
 Piping songs of pleasant glee
 On a cloud I saw a child,
 And he laughing said to me,

1. *Songs of Innocence* was etched in 1789, and in 1794 was combined with additional poems under the title *Songs of Innocence and of Experience*; this collection was reprinted at various later times with varying arrangements of the poems. In his songs of innocence Blake assumes the stance that he is writing "happy songs / Every child may joy to hear," but they do not all depict an innocent and happy world; many of them incorporate injustice, evil, and suffering. These aspects of the fallen

of the picture-books for child readers pioneered by mid-18th-century booksellers such as John Newbery. The vision of the same world, as it appears to the "contrary" state of the soul that Blake calls "experience," is an ugly and terrifying one of poverty, disease, prostitution, war, and social, institutional, and sexual repression, epitomized in the ghastly representation of modern London. Though each stands as an independent poem, a number of the songs of innocence have a

5 Pipe a song about a Lamb;
 So I piped with merry chear;
 Piper pipe that song again—
 So I piped, he wept to hear.

Drop thy pipe thy happy pipe
 10 Sing thy songs of happy chear;
 So I sung the same again
 While he wept with joy to hear.

Piper sit thee down and write
 In a book that all may read—
 15 So he vanish'd from my sight.
 And I pluck'd a hollow reed,

And I made a rural pen,
 And I stain'd the water clear,
 And I wrote my happy songs
 20 Every child may joy to hear.

1789

The Ecchoing Green

The Sun does arise,
 And make happy the skies.
 The merry bells ring
 To welcome the Spring.
 5 The sky-lark and thrush,
 The birds of the bush,
 Sing louder around,
 To the bells' cheerful sound.
 While our sports shall be seen
 10 On the Ecchoing Green.

Old John with white hair
 Does laugh away care,
 Sitting under the oak,
 Among the old folk.
 15 They laugh at our play,
 And soon they all say:
 Such, such were the joys.
 When we all, girls & boys,
 In our youth-time were seen,
 20 On the Ecchoing Green.

Till the little ones weary
 No more can be merry

Then naked & white, all their bags left behind,
 They rise upon clouds, and sport in the wind,
 And the Angel told Tom, if he'd be a good boy,
 20 He'd have God for his father & never want joy.

And so Tom awoke; and we rose in the dark
 And got with our bags & our brushes to work.
 Tho' the morning was cold, Tom was happy & warm;
 So if all do their duty, they need not fear harm.

1789

The Divine Image

To Mercy, Pity, Peace, and Love,
 All pray in their distress,
 And to these virtues of delight
 Return their thankfulness.

5 For Mercy, Pity, Peace, and Love,
 Is God, our father dear:
 And Mercy, Pity, Peace, and Love,
 Is Man, his child and care.

10 For Mercy has a human heart,
 Pity, a human face,
 And Love, the human form divine,
 And Peace, the human dress.

Then every man of every clime,
 That prays in his distress,
 15 Prays to the human form divine,
 Love, Mercy, Pity, Peace.

And all must love the human form,
 In heathen, Turk, or Jew.
 Where Mercy, Love, & Pity dwell,
 20 There God is dwelling too.

1789

Holy Thursday¹

'Twas on a Holy Thursday, their innocent faces clean,
 The children walking two & two, in red & blue & green;
 Grey headed beadles² walkd before with wands as white as snow,
 Till into the high dome of Paul's they like Thames' waters flow.

1. A special day during the Easter season when the poor (frequently orphaned) children of the charity schools of London—sometimes as many as 6,000—marched in a procession to a service

at St. Paul's Cathedral.

2. Lower church officers, one of whose duties is to keep order.

3. O what a multitude they seemd, these flowers of London town!
 Seated in companies they sit with radiance all their own.
 The hum of multitudes was there, but multitudes of lambs,
 Thousands of little boys & girls raising their innocent hands.
 Now like a mighty wind they raise to heaven the voice of song,
 10 Or like harmonious thunderings the seats of heaven among.
 Beneath them sit the agèd men, wise guardians of the poor;
 Then cherish pity, lest you drive an angel from your door.³

ca. 1784

1789

Nurse's Song

When the voices of children are heard on the green
 And laughing is heard on the hill,
 My heart is at rest within my breast
 And everything else is still.

5 Then come home my children, the sun is gone down
 And the dews of night arise;
 Come, come, leave off play, and let us away
 Till the morning appears in the skies.

10 No, no, let us play, for it is yet day
 And we cannot go to sleep;
 Besides, in the sky, the little birds fly
 And the hills are all coverd with sheep.

Well, well, go & play till the light fades away
 And then go home to bed.
 15 The little ones leaped & shouted & laugh'd
 And all the hills ecchoèd.

ca. 1784

1789

Infant Joy

I have no name,
 I am but two days old.
 What shall I call thee?
 I happy am,

5 Joy is my name.
 Sweet joy befall thee!

Pretty joy!
 Sweet joy but two days old,

3. Cf. Hebrews 13.2: "Be not forgetful to entertain strangers: for thereby some have entertained angels unawares."

10 Thou dost smile,
I sing the while
Sweet joy befall thee.

1789

On Anothers Sorrow

Can I see anothers woe,
And not be in sorrow too.
Can I see anothers grief,
And not seek for kind relief.

5 Can I see a falling tear,
And not feel my sorrows share,
Can a father see his child,
Weep, nor be with sorrow fill'd.

10 Can a mother sit and hear,
An infant groan an infant fear—
No no never can it be.
Never never can it be.

15 And can he who smiles on all
Hear the wren with sorrows small,
Hear the small birds grief & care
Hear the woes that infants bear—

20 And not sit beside the nest
Pouring pity in their breast,
And not sit the cradle near
Weeping tear on infants tear.

And not sit both night & day,
Wiping all our tears away.
O! no never can it be.
Never never can it be.

25 He doth give his joy to all.
He becomes an infant small.
He becomes a man of woe
He doth feel the sorrow too.

30 Think not, thou canst sigh a sigh,
And thy maker is not by.
Think not, thou canst weep a tear,
And thy maker is not near.

O! he gives to us his joy,
That our grief he may destroy

15 Till our grief is fled & gone
He doth sit by us and moan

1789

FROM SONGS OF EXPERIENCE

Introduction

Hear the voice of the Bard!
Who Present, Past, & Future sees;
Whose ears have heard
The Holy Word
5 That walk'd among the ancient trees;¹

Calling the lapsèd Soul²
And weeping in the evening dew,
That might controll³
The starry pole,
10 And fallen, fallen light renew!

15 O Earth, O Earth, return!
Arise from out the dewy grass;
Night is worn,
And the morn
Rises from the slumberous mass.

20 Turn away no more;
Why wilt thou turn away?
The starry floor
The watry shore⁴
Is giv'n thee till the break of day.

1794

Earth's Answer¹

Earth rais'd up her head,
From the darkness dread & drear.
Her light fled:
Stony dread!
5 And her locks cover'd with grey despair.

1. Genesis 3.8: "And [Adam and Eve] heard the voice of the Lord God walking in the garden in the cool of the day." The Bard, or poet-prophet, whose imagination is not bound by time, has heard the voice of the Lord in Eden.
2. The syntax leaves it ambiguous whether it is "the Bard" or "the Holy Word" who calls to the fallen ("lapsèd") soul and to the fallen earth to stop the natural cycle of light and darkness.

3. The likely syntax is that "Soul" is the subject of "might controll."

4. In Blake's recurrent symbolism the starry sky ("floor") signifies rigid rational order, and the sea signifies chaos.

1. The Earth explains why she, the natural world, cannot by her unaided endeavors renew the fallen light.

The Chimney Sweeper

A little black thing among the snow
Crying 'weep, 'weep, in notes of woe!
Where are thy father & mother? say?
They are both gone up to the church to pray.

- 5 Because I was happy upon the heath,
And smil'd among the winter's snow;
They clothed me in the clothes of death,
And taught me to sing the notes of woe.

- 10 And because I am happy, & dance & sing,
They think they have done me no injury,
And are gone to praise God & his Priest & King,
Who make up a heaven of our misery.

1790-92

Nurse's Song

When the voices of children are heard on the green
And whisperings are in the dale,
The days of my youth rise fresh in my mind,
My face turns green and pale.

- 5 Then come home my children, the sun is gone down
And the dews of night arise;
Your spring & your day are wasted in play,
And your winter and night in disguise.

1794

The Sick Rose

O Rose, thou art sick.
The invisible worm
That flies in the night
In the howling storm

- 5 Has found out thy bed
Of crimson joy,
And his dark secret love
Does thy life destroy.

1794

The Fly

Little Fly
Thy summer's play
My thoughtless hand
Has brush'd away

- 5 Am not I
A fly like thee?
Or art not thou
A man like me?

- 10 For I dance
And drink & sing,
Till some blind hand
Shall brush my wing.

- 15 If thought is life
And strength & breath,
And the want
Of thought is death;

- 20 Then am I
A happy fly,
If I live,
Or if I die.

1794

The Tyger¹

Tyger! Tyger! burning bright
In the forests of the night,
What immortal hand or eye
Could frame thy fearful symmetry?

- 5 In what distant deeps or skies
Burnt the fire of thine eyes?
On what wings dare he aspire?
What the hand dare seize the fire?

- 10 And what shoulder, & what art,
Could twist the sinews of thy heart?
And when thy heart began to beat,
What dread hand? & what dread feet?

1. For the author's revisions while composing "The Tyger," see "Poems in Process," in the supplemental ebook.

Infant Sorrow

My mother groand! my father wept.
Into the dangerous world I leapt,
Helpless, naked, piping loud;
Like a fiend hid in a cloud.

- 5 Struggling in my father's hands,
Striving against my swadling bands;
Bound and weary I thought best
To sulk upon my mother's breast.

1794

A Poison Tree

I was angry with my friend:
I told my wrath, my wrath did end.
I was angry with my foe:
I told it not, my wrath did grow.

- 5 And I waterd it in fears,
Night & morning with my tears;
And I sunnèd it with smiles,
And with soft deceitful wiles.

- 10 And it grew both day and night,
Till it bore an apple bright.
And my foe beheld it shine,
And he knew that it was mine,

- 15 And into my garden stole,
When the night had veild the pole;
In the morning glad I see
My foe outstretchd beneath the tree.

1794

To Tirzah¹

Whate'er is Born of Mortal Birth
Must be consumèd with the Earth

1. Tirzah was the capital of the northern kingdom of Israel and is conceived by Blake in opposition to Jerusalem, capital of the southern kingdom of Judah, whose tribes had been redeemed from captivity. In this poem, which was added to late

versions of *Songs of Experience*, Tirzah is represented as the mother—in the realm of material nature and "Generation"—of the mortal body, with its restrictive senses.

To rise from Generation free;
Then what have I to do with thee?²

- 5 The Sexes sprung from Shame & Pride,
Blow'd³ in the morn, in evening died;
But Mercy changd Death into Sleep;
The Sexes rose to work & weep.

blossomed

- 10 Thou, Mother of my Mortal part,
With cruelty didst mould my Heart,
And with false self-deceiving tears
Didst bind my Nostrils, Eyes, & Ears.

- Didst close my Tongue in senseless clay
And me to Mortal Life betray.
15 The Death of Jesus set me free;
Then what have I to do with thee?

ca. 1805

A Divine Image¹

Cruelty has a Human Heart
And Jealousy a Human Face,
Terror, the Human Form Divine,
And Secrecy, the Human Dress.

- 5 The Human Dress is forgèd Iron,
The Human Form, a fiery Forge,
The Human Face, a Furnace seal'd,
The Human Heart, its hungry Gorge.²

maw, stomach

1790–91

The Book of Thel Although Blake dated the etched poem 1789, its composition probably extended to 1791, so that he was working on it at the time he was writing the *Songs of Innocence* and some of the *Songs of Experience*. *The Book of Thel* treats the same two "states"; now, however, Blake employs the narrative instead of the lyrical mode and embodies aspects of the developing myth that was fully enacted in his later prophetic books. And like the major prophecies, this poem is written in the fourteener, a long line of seven stresses.

The name *Thel* possibly derives from the Greek word for "wish" or "will" and may be intended to suggest the failure of desire, because of timidity, to fulfill itself. Thel is represented as a virgin dwelling in the Vales of Har, which seems equivalent to the sheltered state of pastoral peace and innocence in Blake's *Songs of Innocence*. Here, however, Thel feels useless and unfulfilled, and appeals for comfort, unavailingly, to

2. Echoing the words of Christ to his mother at the marriage in Cana, John 2.4: "Woman, what have I to do with thee? mine hour is not yet come."

1. Blake omitted this poem from all but one copy

of *Songs of Experience*, probably because "The Human Abstract" served as a more comprehensive and subtle contrary to "The Divine Image" in *Songs of Innocence*.